

Contextualizing Clinical Information

Gert Galster, MD, MI, PhD Fellow

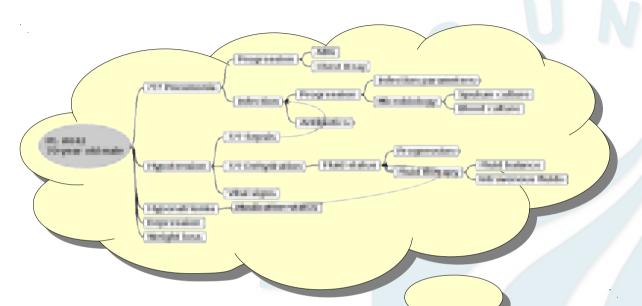
CSHI2013, Copenhagen

2013-08-17



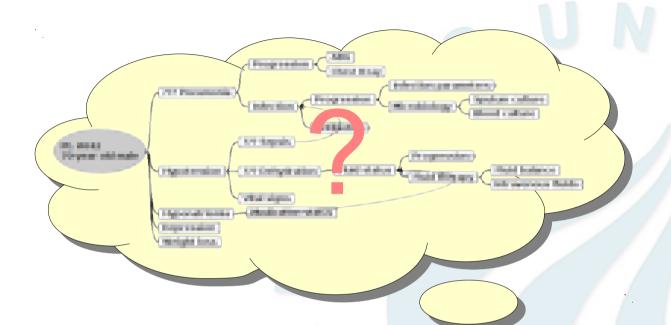








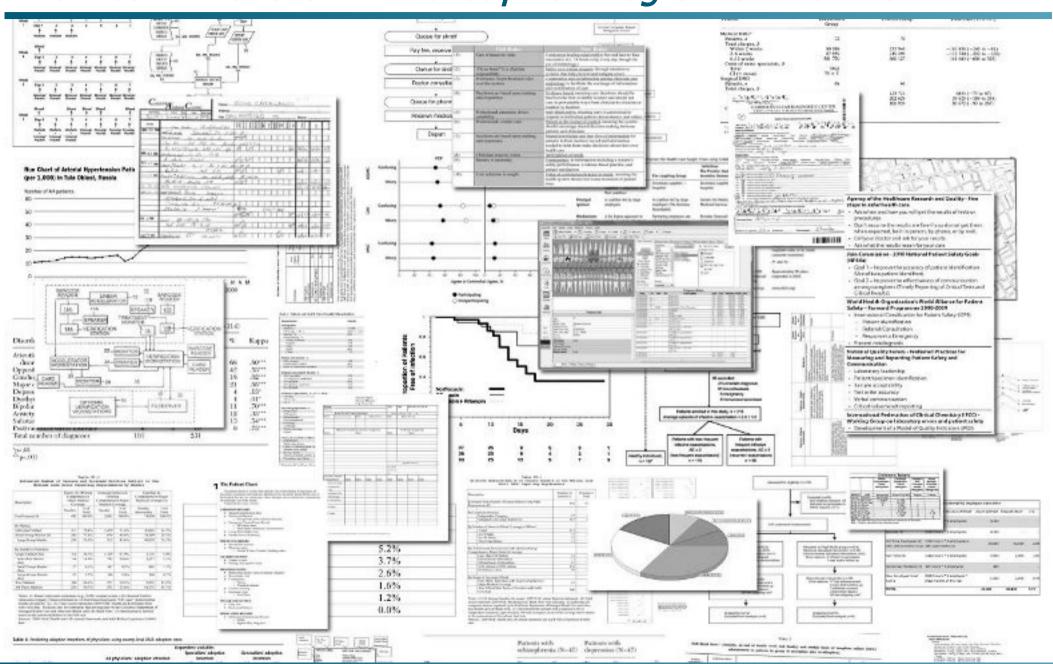
... is in the given situation to separate the relevant from the non-relevant, and to gather the relevant into a coherent context.



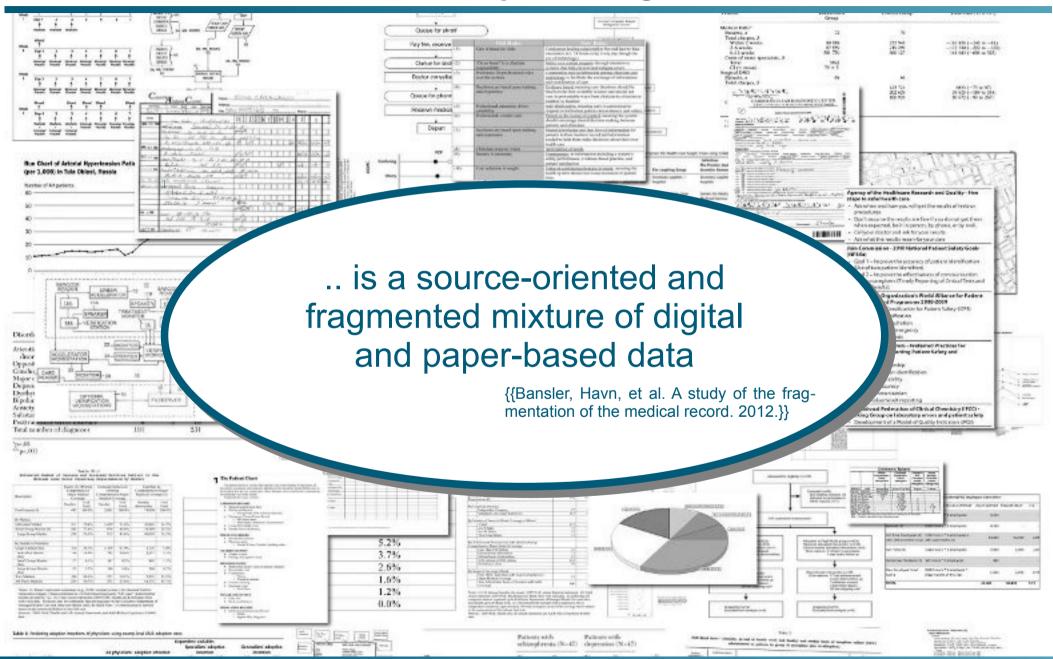
Q1: Is it possible to depict the doctor's clinically logical structure of contextualized information?



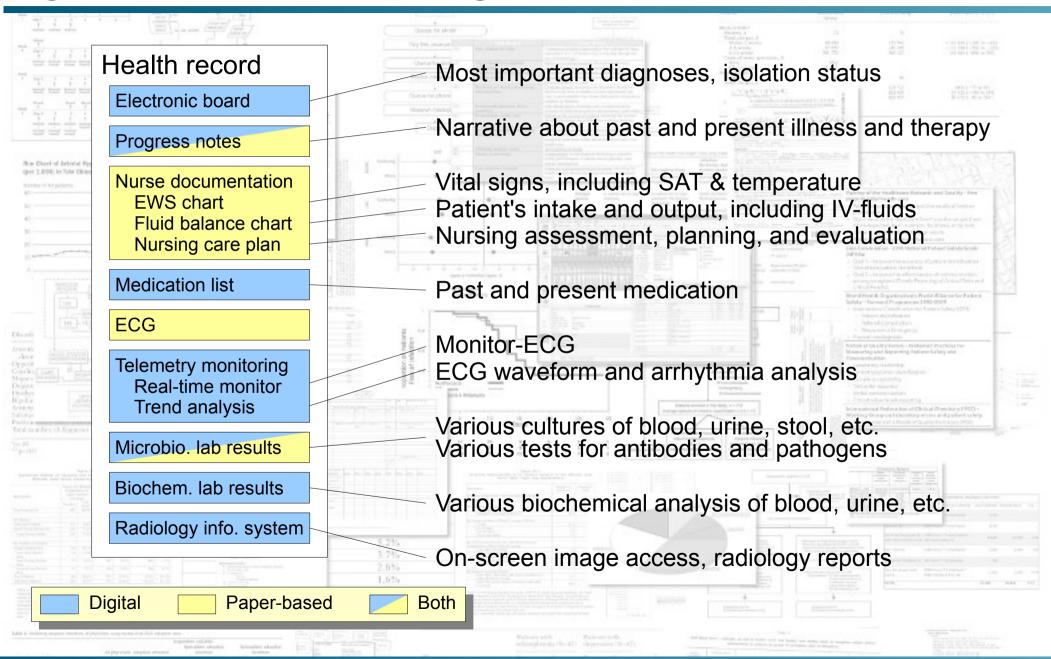
The health record in the Capital Region of Denmark



The health record in the Capital Region of Denmark

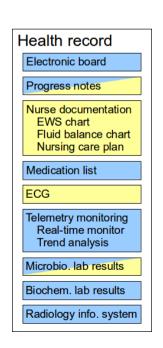


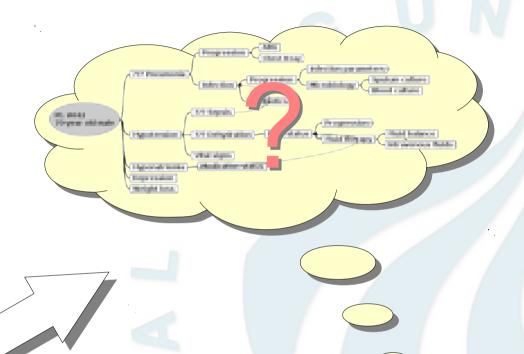
Logical sections of the fragmented health record



Q1: Is it possible to depict the doctor's clinically logical structure of contextualized information?

Q2: How does the fragmented structure of the health record support the doctor's contextualisation?





Methods and materials

Video-supported observation of doctors in the medical department of a 700-bed hospital in the Capital Region of Denmark.

Observation of doctors performing an ordinary task: The experienced doctor's first review of a newly admitted patient.

- The patient's record exists and is loaded with primary results.
- The doctor's objective is to confirm or adjust the current plan for the patient.
- The doctor has a very limited knowledge of the patient → lots of contextualisation.

Eight experienced doctors, 33 patients.

Videosupported "obser-view"

- Simultaneous observation & interview
- Relaxed think-aloud

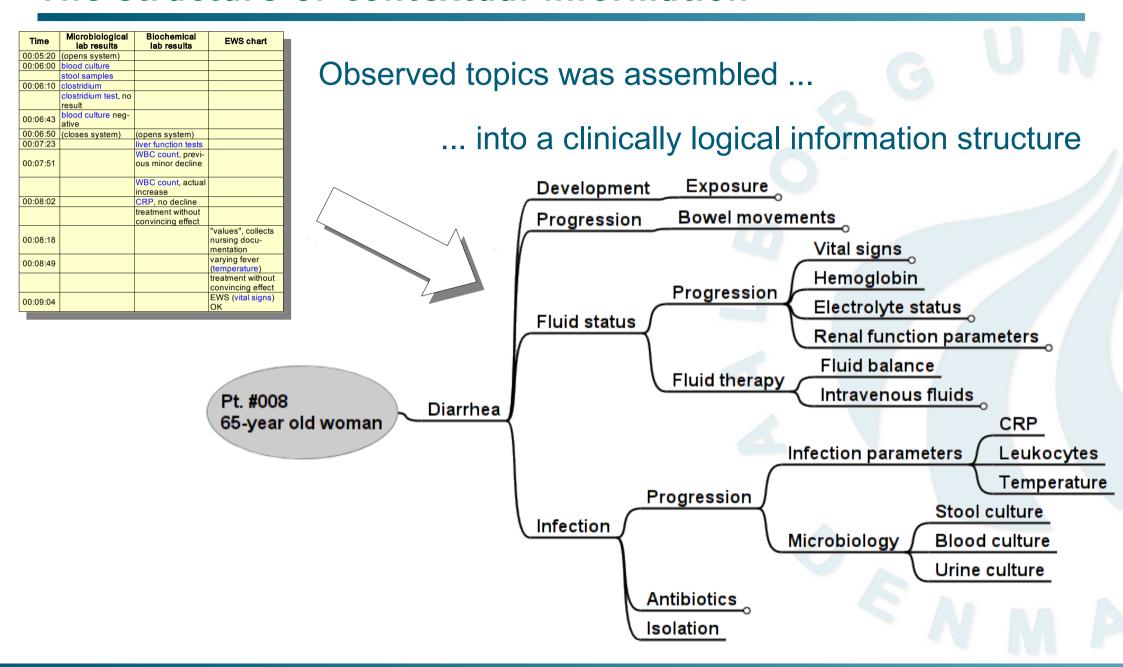
Analysis

Time	Microbiological lab results	Biochemical lab results	EWS chart
00:05:20	(opens system)		
00:06:00	blood culture		
	stool samples		
00:06:10	clostridium		
	clostridium test, no result		
00:06:43	blood culture negative		
00:06:50	(closes system)	(opens system)	
00:07:23		liver function tests	
00:07:51		WBC count, previous minor decline	
		WBC count, actual increase	
00:08:02		CRP, no decline	
		treatment without convincing effect	
00:08:18			"values", collects nursing docu- mentation
00:08:49			varying fever (temperature)
			treatment without convincing effect
00:09:04			EWS (vital signs) OK

Registration over time:

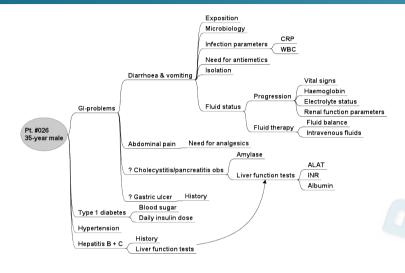
- From which section of the health record is the information contextualized?
- What topic or piece of information is in the doctor's mental focus?

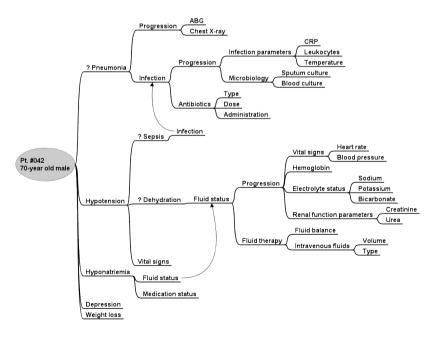
The structure of contextual information



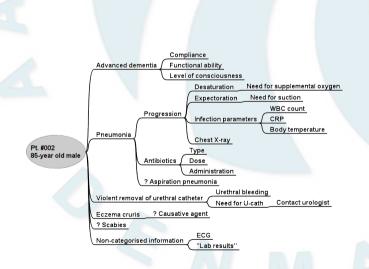
The structure of contextual information

Some patients are more complex than others.





So are the resulting maps of contextual clinical information.



Development Exposure Travel

Progression

Progression

Dose Administration

Fluid status

Infection

Diarrhea

Pt. #008

Blood pressure

Type

Stool culture

Blood culture

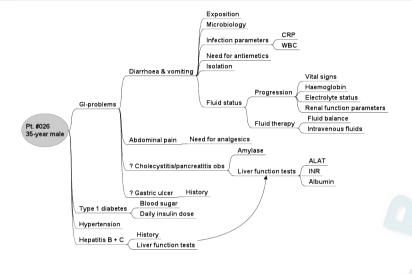
Leukocytes Temperature

Infection parameters /

Creatinine

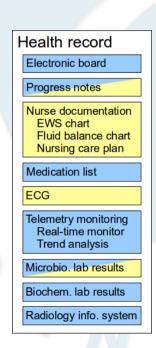
The structure of contextual information

Some patients are more complex than others.

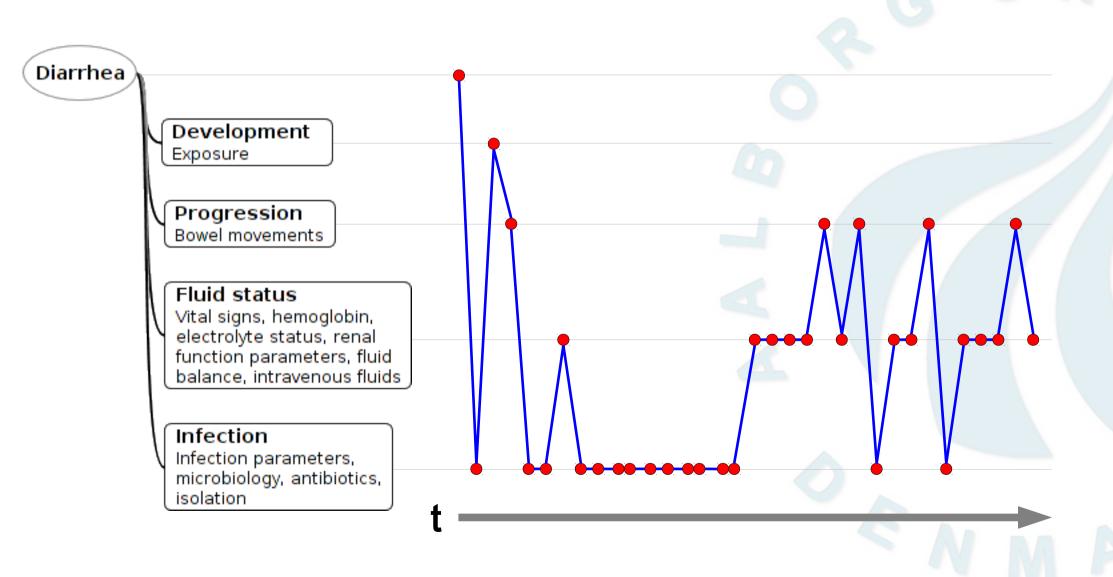


So are the resulting maps of contextual clinical information.

None of the 33 maps had any resemblance to the health record's structure.



Typical plot of contextualized topics vs. time



Typical plot of conte

Split-attention occurs when persons are required to split their attention between two or more mutually dependent sources of information (e.g. text and diagram), which have been separated either spatially or temporally.

{{Chandler, Sweller. The split-attention effect as a factor in the design of instruction. 1992.}}

Development

Exposure

Progression

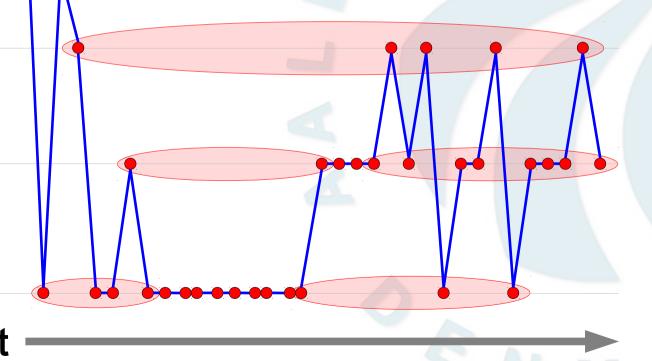
Bowel movements

Fluid status

Vital signs, hemoglobin, electrolyte status, renal function parameters, fluid balance, intravenous fluids

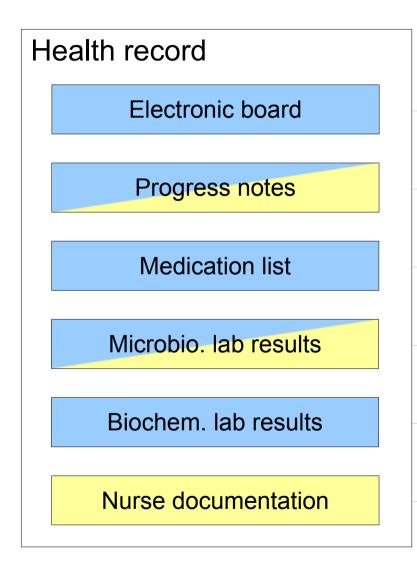
Infection

Infection parameters, microbiology, antibiotics, isolation



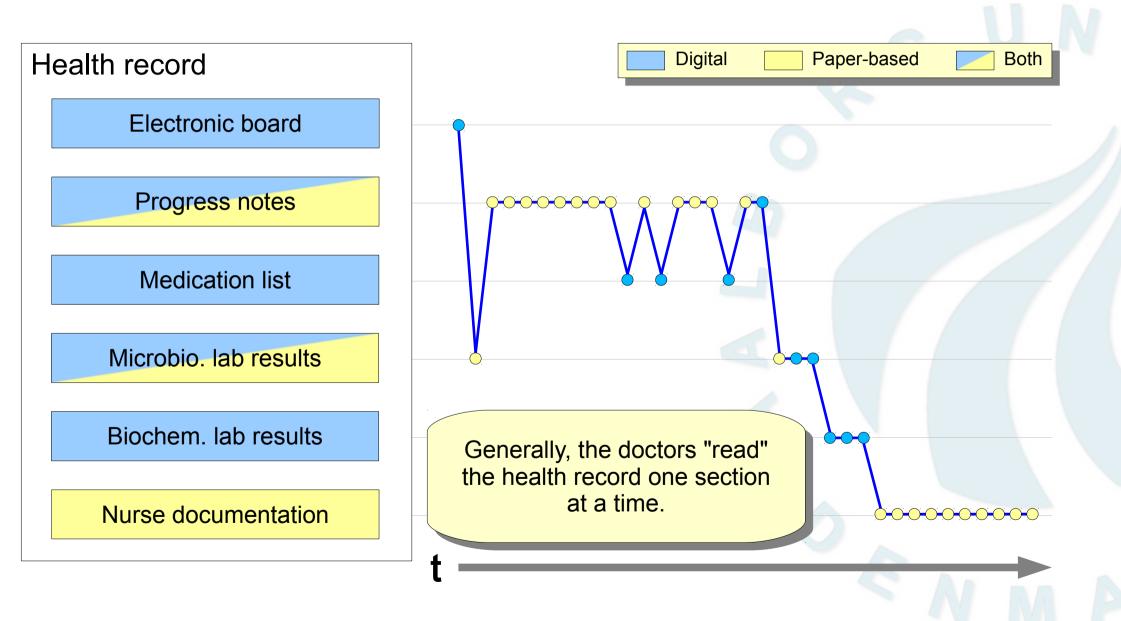
Diarrhea

Typical use of the health record for contextualization

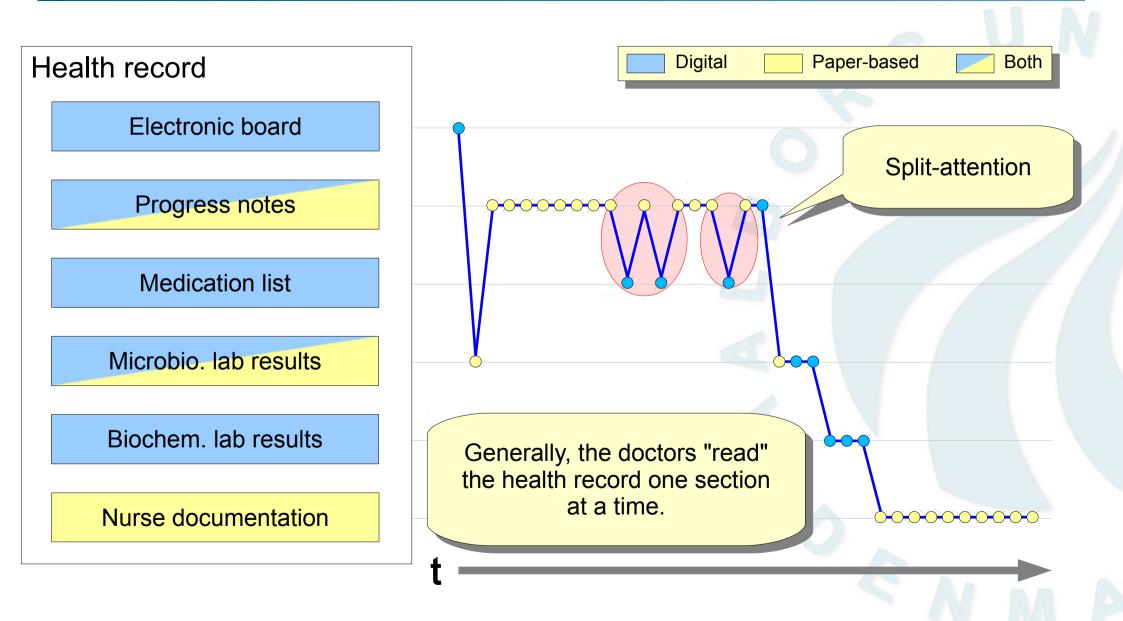




Typical use of the health record for contextualization



Typical use of the health record for contextualization



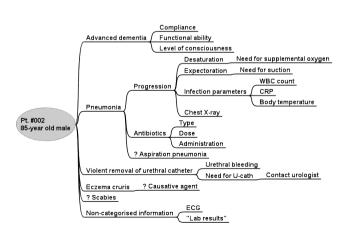
Conclusions...

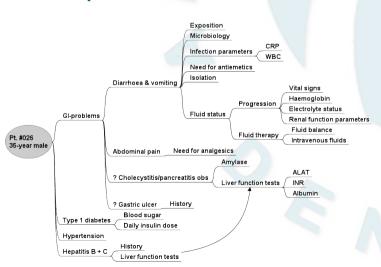
Q1: Is it possible to depict the doctor's clinically logical structure of contextualized information?

A1: The obserview method makes it possible to depict the coherent, contextualized clinical information in the form of a mind map.

However, one must be aware that

- the method requires the observer's understanding of the domain
- the interactivity makes the results susceptible to observer bias.



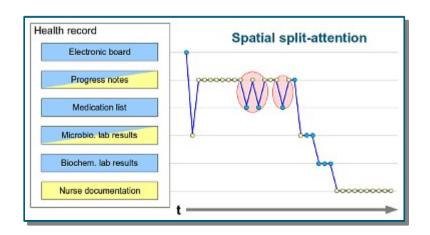


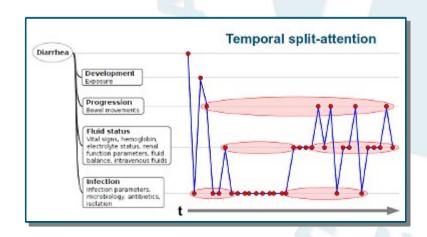
Conclusions...

Q2: How does the fragmented structure of the health record support the doctor's contextualisation?

A2: Poorly!

- The shift between sections of the health record gave rise to idle time and stress.
- The general picture was characterised of split-attention.
- Doctors were observed to actually forget topics.





Thank you for your attention!



Gert Galster

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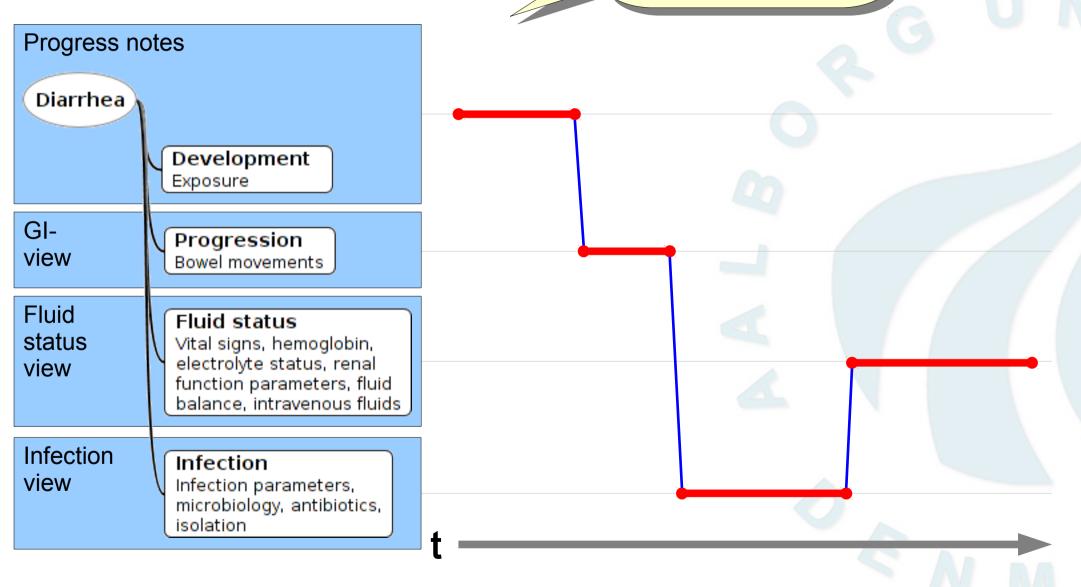
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Outtakes and and bonus material

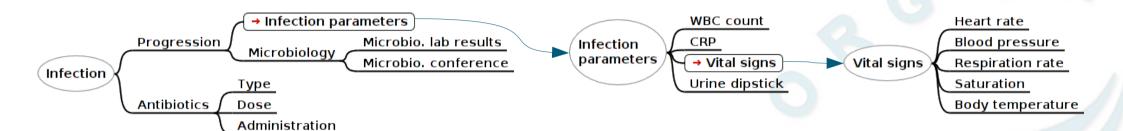
The better health record?

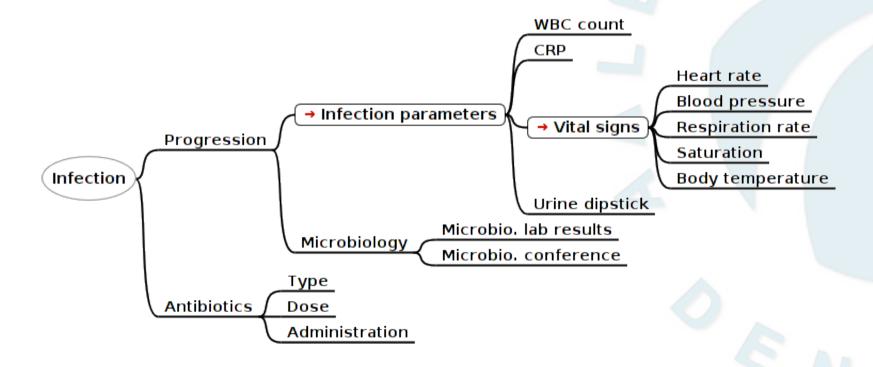
Progress notes as the basic narrative.
Access to general topic-oriented views.



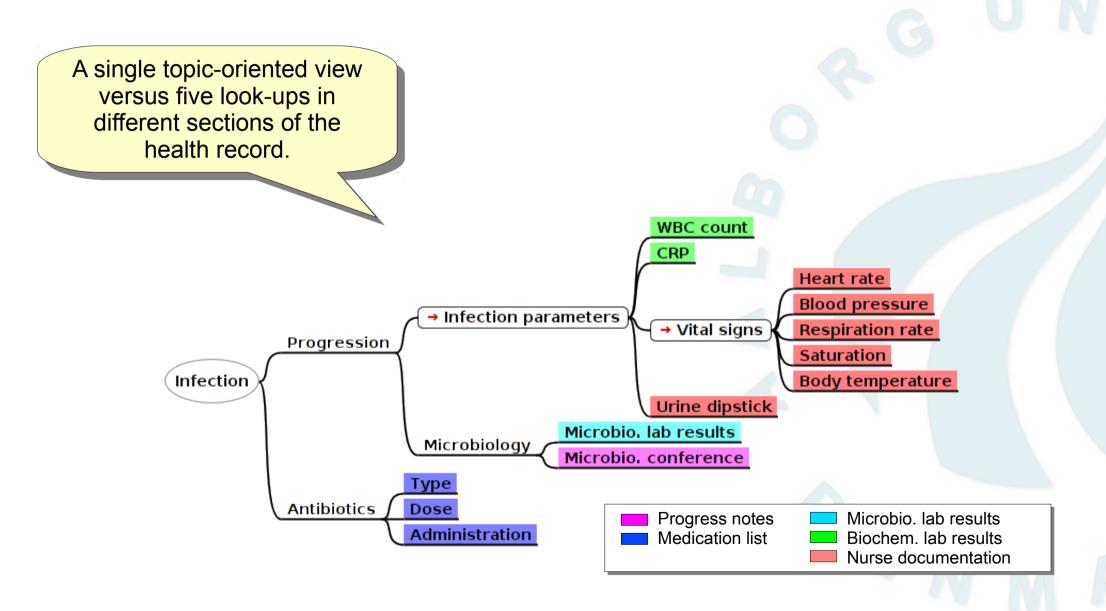
The better health record?

General topic-oriented views made out of topic-oriented building blocks.

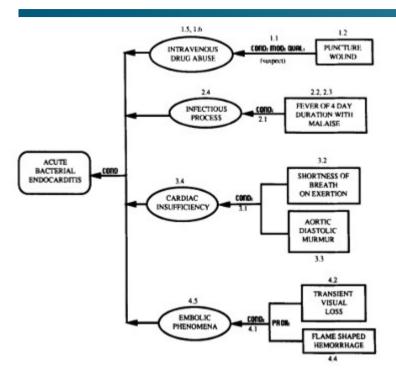




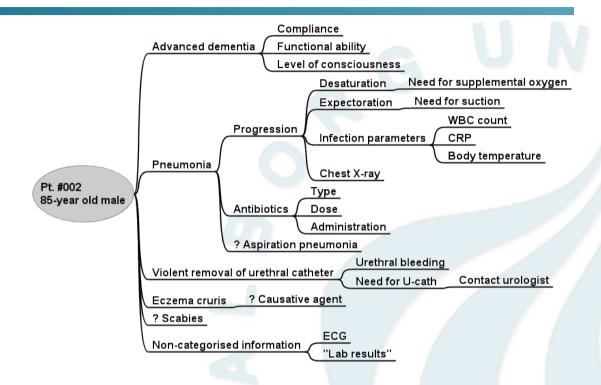
The better health record?



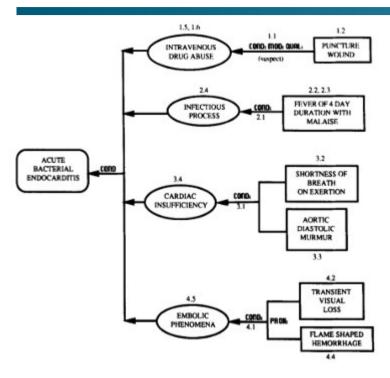
Outtakes and and bonus material



Clinical information used for diagnostic reasoning and depicted as a semantic network. From: Patel, Groen, et al. Medical expertise as a function of task difficulty. 1990, figure 1, pg 397.

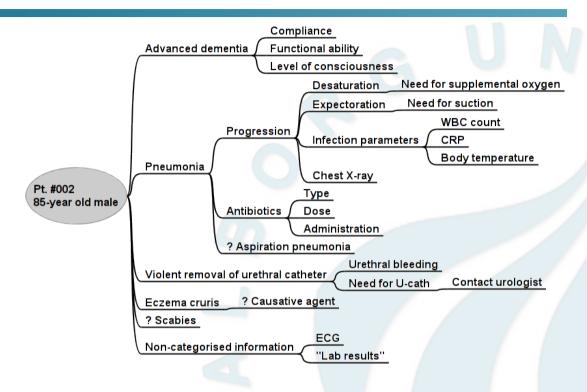


Contextualised clinical information depicted as a mind map. From this study.

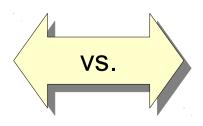


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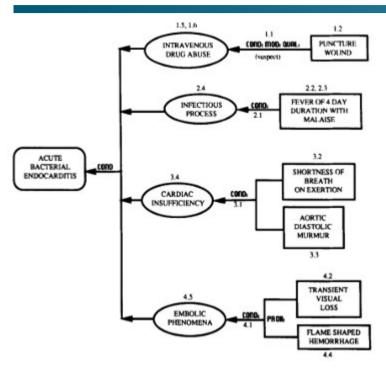
Diagnostic reasoning based on cases - i.e. in-vitro study of a single process



Contextualised clinical information depicted as a mind map. From this study.

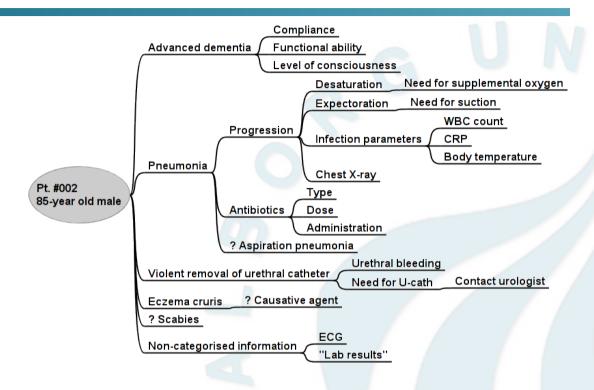


Doctors' mental work on the production line - i.e. in-vivo study of mixed processes

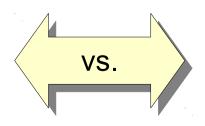


Clinical information used for diagnostic reasoning and depicted as a semantic network. From: Patel, Groen, et al. Medical expertise as a function of task difficulty. 1990, figure 1, pg 397.

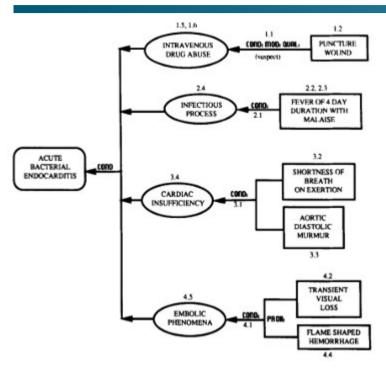
Depicts only those pieces of information essential to the diagnostic process



Contextualised clinical information depicted as a mind map. From this study.

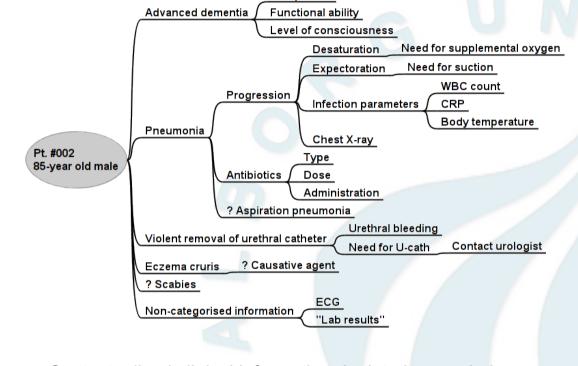


Depicts (potentially) all the contextualized information



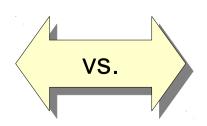
Clinical information used for diagnostic reasoning and depicted as a semantic network. From: Patel, Groen, et al. Medical expertise as a function of task difficulty. 1990, figure 1, pg 397.

Relations symbolize specific inference



Compliance

Contextualised clinical information depicted as a mind map. From this study.



Relations symbolize simple subsuming